



Middle States Association of Colleges and Schools  
Commissions on Elementary and Secondary Schools

3624 Market Street, 2 West | Philadelphia, PA 19104-2680

Phone: 267-284-5000 | [www.msa-cess.org](http://www.msa-cess.org)

September 12, 2018

Ms. Elsie Perez, Chief Executive officer/Chief Operating Officer  
Lehigh Valley Dual Language Charter School  
675 East Broad Street  
Bethlehem, PA 18018

Dear Ms. Elsie Perez:

On behalf of the Middle States Association Commissions on Elementary and Secondary Schools, it is my pleasure to present the report of the Visiting Team's recent evaluation of your school. We strongly suggest you share this report with your school's stakeholders and that you use it to support and direct your efforts to provide the highest quality education for your students.

This team report is only the first step in a four-tiered review process that will lead to an accreditation decision by the Commissions. This review process helps to ensure that the Standards for Accreditation and the requirements of the protocol (the basis upon which the accreditation decision is made) are applied as consistently as possible across the Commissions' membership. Therefore, the team's recommendations may be changed, for cause, at any point in the review and decision-making process. The remainder of the review process includes reviews by:

- The MSA-CESS Staff based on its reading of the Team Report and the school's self-study materials;
- An advisory committee based on its reading of the Team Report, the school's self-study, and the recommendations of the staff;
- The Commissions' Membership and Accreditation Committee based on the recommendations of the team, the staff, and the advisory committee.

In addition, the MSA-CESS policy provides you with the right to respond to the findings, conclusions, and recommendations of the team included in its report. Any response will accompany the Team Report throughout the review process and will be made part of your accreditation file. If you decide to submit a response, please send it to the MSA-CESS office within 30 days of receipt of this letter.

Taking all of this into consideration, the Commissions on Elementary and Secondary Schools will make an accreditation decision at its next meeting. Schools visited in the spring will be acted upon at the fall meeting and schools visited in the fall will be acted upon at the spring meeting.

You and your school community are to be congratulated for engaging in the Middle States Association's comprehensive self-evaluation and external review process. By doing so, you have joined with nearly 2800 schools and systems in 34 states and nearly 100 countries that are holding themselves accountable for meeting internationally recognized and accepted standards of education quality.

Sincerely,

A handwritten signature in cursive script that reads "Priscilla L. Feir".

Priscilla L. Feir, Ph.D.  
Accreditation Officer

## ACCREDITATION RECOMMENDATION

After its visit to the school, and after considering the evidence seen and heard during the visit, the Middle States Association's Visiting Team is charged with making a recommendation to the Commission(s) regarding the accreditation action the Commission(s) should take.

Based on the evidence presented by the school in its Self-Study Document and supporting documentation, and based on the evidence seen and heard by members of the Team from the school's community of stakeholders, the Team recommends to the Middle States Commission(s) that it take the following accreditation action:

### ACCREDITATION

An "Accredited" institution is an educational organization that meets all MSA Standards for Accreditation, adheres to applicable MSA policies, and meets the requirements of the self-study protocol used. The institution agrees to adhere to the requirements for maintenance of accreditation, and there are no outstanding issues related to the Standards or requirements of the protocol that would require monitoring or onsite visits beyond the normal expected events required by the protocol utilized.